



Instructor Evaluation for STAT 310 902 (30875) - PROBABILITY & STATISTICS

Term: Summer Semester 2022
 Course(s): STAT 310 902 (30875) - PROBABILITY & STATISTICS
 Cross-list(s): ECON 307 902 (30881)
 Enrolled: 26
 Instructor(s): Florez Rozo, Mauro

Student Numerical Responses

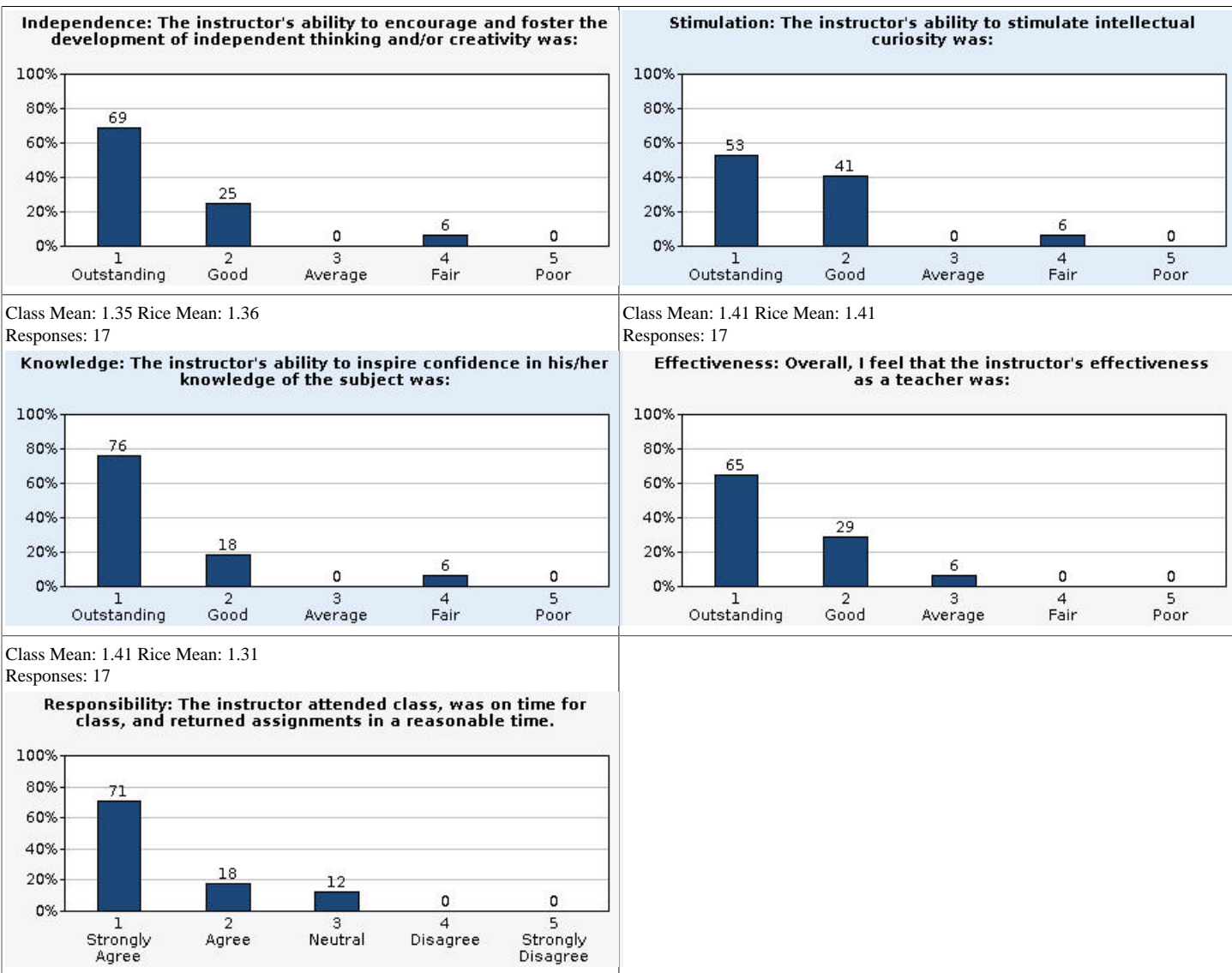
<p>Class Mean: 1.41 Rice Mean: 1.38 Responses: 17</p> <p>Organization: The instructor's preparation for class was:</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>65%</td> </tr> <tr> <td>2 Good</td> <td>29%</td> </tr> <tr> <td>3 Average</td> <td>6%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	65%	2 Good	29%	3 Average	6%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.47 Rice Mean: 1.45 Responses: 17</p> <p>Presentation: The instructor's presentation of the material was:</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>65%</td> </tr> <tr> <td>2 Good</td> <td>29%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>6%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	65%	2 Good	29%	3 Average	0%	4 Fair	6%	5 Poor	0%
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<p>Class Mean: 1.24 Rice Mean: 1.35 Responses: 17</p> <p>Responsiveness: The instructor's response to student questions and requests for help was:</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>76%</td> </tr> <tr> <td>2 Good</td> <td>24%</td> </tr> <tr> <td>3 Average</td> <td>0%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	76%	2 Good	24%	3 Average	0%	4 Fair	0%	5 Poor	0%	<p>Class Mean: 1.53 Rice Mean: 1.35 Responses: 17</p> <p>Classroom Atmosphere: The atmosphere that the instructor created in the classroom relating to respect, support, civility, and equitable treatment for all members was:</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1 Outstanding</td> <td>59%</td> </tr> <tr> <td>2 Good</td> <td>29%</td> </tr> <tr> <td>3 Average</td> <td>12%</td> </tr> <tr> <td>4 Fair</td> <td>0%</td> </tr> <tr> <td>5 Poor</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	1 Outstanding	59%	2 Good	29%	3 Average	12%	4 Fair	0%	5 Poor	0%
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Class Mean - Average score within the CRN (if not cross-listed) or in cross-list group (if cross-listed).
 Rice Mean - Average score across all CRNs at Rice for the term.



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Student Comments

Total Comments: 4

Dr. Florez Rozo responded to emails very fast and answer my questions very clearly. Explains course materials well.
08/03/2022 09:08 A.M.

The professor was great. He posted videos on time and hosted many office hours. He had some lag whenever it came to posting the solutions to problem sets. It did not really matter until it was exam day, and you could not go to an office hour or look at the problem set solutions. Regardless, he was super understanding and helpful whenever it came to the class material, and I would highly recommend taking a class with him if he ever teaches again.

07/29/2022 06:07 P.M.

While teaching an asynchronous course is difficult by definition, I feel that Professor Florez could have done a bit more to keep his pre-recorded videos engaging. It could at times be frustrating when he made a mistake and only fixed it later (instead of reshooting or editing the video) or lost his train of thought while recording. It is worth noting that the lessons were generally effective at communicating content - my only criticism is that they could have been a bit more engaging and tightly-planned.

07/28/2022 03:07 A.M.

Really solid, relatable, and understanding instructor. He wants to work with and help his students as best and constructively as he can!

07/27/2022 11:07 A.M.